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NT 502 Comprehensive Greek II

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NT502 COMPREHENSIVE GREEK II

Spring 2008
3 Credit Hours

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Course Description

The second of a two-course sequence designed to introduce all aspects of New Testament Greek—e.g., noun declensions, the verb system, grammar, syntax, and structure. Persons successfully completing NT501 and NT502 should be able to work comfortably with the basic Greek of the New Testament text. Prerequisite: NT501.

Course Objectives

After the successful completion of this course the student will:

- Possess a working vocabulary of words occurring 50 or more times in the GNT.
- Be able to parse selected nouns and verbs (Black, *Learn to Read New Testament Greek*, lessons 16-26) which occur in the GNT.
- Have an introductory understanding of Greek *phonology*, *morphology* (which is the study and description of word formation including inflection, derivation, and compounding), and *syntax* (word order, thought flow, and sentence structure).
- Be equipped to translate the basic Greek of the GNT.
- Be able to identify and label selected syntactical relationships between words.
- Possess a rudimentary knowledge of Greek tools, resources and linguistics in so far as these impinge upon the study of the New Testament.
- Having completed the assigned worksheets, be prepared to deal with exegetical tools, issues and discussions as they pertain to the exegesis of the New Testament.

Course Requirements and Evaluation Percentages

(1) *Worksheets*: Students will receive the opportunity to practice and develop their Greek skills through worksheets. The lowest of these scores will be dropped. – **15% of Final Grade.**

(2) *Weekly Quizzes*: Students will have the opportunity to display growing competencies in grammar, translation and vocabulary by means of periodic quizzes. The lowest of these scores will also be dropped. – **20% of Final Grade.**

(3) *Pronunciation Quiz*: Students will demonstrate aptitude in pronunciation by reading aloud a short passage from the GNT. This will be done electronically via voice recording (instructions and assistance will be provided to students). – **5% of Final Grade.**

(4) *Examinations*: Students will receive the opportunity to display their skills with the Greek language through a midterm and a final examination. The exams will test students on points of grammar, the parsing of verbs, the identification of grammatical constructions, and translation. (Students will not be granted “waivers” of the final exam based on previous performance.) – **Midterm Exam = 25% and Final Exam = 35% of Final Grade.**

Evaluation Standards

A	≥95%	Exceptional work: surpassing, markedly outstanding achievement of course objectives.
A-	90-94%	
B+	87-89%	
B	83-86%	Good work: strong, significant achievement of course objectives
B-	80-82%	
C+	77-79%	
C	73-76%	Acceptable work: basic, essential achievement of course objectives
C-	70-72%	
D+	67-69%	
D	63-66%	Marginal work: inadequate, minimal achievement of course objectives
D-	60-62%	
F	<60%	Unacceptable work: failure to achieve course objectives

Class Policies and Suggestions

A document will be uploaded to the Course Information Center detailing various policies and recommendations concerning the administration of the course. Students are expected to thoroughly familiarize themselves with the content of this document. In addition, students are expected to have regular [daily] contact with the NT502 Virtual Campus via the Moodle Course Management system, as well as the availability to do occasional work using the seminary’s library resources.

Required Texts

Bauer, et al. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd rev. ed. Chicago: University of Chicago Press. 2000. **(BDAG)**

Black, David Alan. *It’s Still Greek to Me*. Grand Rapids: Baker Books, 1998. **(ISGM)**

Black, David Alan. *Learning to Read New Testament Greek*, rev. ed. Nashville: Broadman and Holman, 1994. **(LRNTG)**

Nestle-Aland, *Novum Testamentum Graece*, 27th ed. **(GNT)**

Recommended Texts

Long, Gary A. *Grammatical Concepts 101 for Biblical Greek: Learning Biblical Greek Grammatical Concepts Through English Grammar*. Peabody, Massachusettes: Hendrickson Publishers, 2006.

Mounce, William D. *Basics of Biblical Greek (Second Edition)*. Grand Rapids, Michigan: Zondervan, 2003. (A companion workbook is available separately.)

Either: Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*.

Grand Rapids, Michigan: Zondervan, 1997.

Or: Wallace, Daniel B. *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, Michigan: Zondervan, 2000. [This is an abridged version of *Greek Grammar Beyond the Basics*.].

Course Schedule (Tentative)

Session Week	Lecture Topic(s)	Work Due by Start of Following Session Week
12 February	1: Introduction: Review; Syntax; Diagramming	TBA
19 February	2: 3 rd Declension Nouns: Morphology & Case Function	
26 February	3: Adjectives, Pronouns, Numerals, and other Modifiers: Morphology and Phraseology	
4 March	4: Contract and Liquid Verbs: Morphology	
11 March	5: Participles I: Introduction and Morphology	
18 March	6: Participles II: “Clause-ology” and Usage	
25 March	7: Translating: Complex Sentences *Midterm Exam*	
8 April	8: Infinitives I: Introduction and Morphology	
15 April	9: Infinitives II: Structure and Semantics	
22 April	10: Additional Pronouns: Formation and Usage	
29 April	11: The Subjunctive Mood: Morphology and Syntax	
6 May	12: The Imperative and Optative Moods: Morphology and Syntax; -mi Verbs: Morphology	
13 May	13: Discourse Analysis and Integration	
TBA	*Final Exam*	